

OLIVIA BRIDGES

LEARNING EXPERIENCE DESIGNER | INSTRUCTIONAL DESIGN | E-LEARNING

Dear Hiring Manager,

I am an Instructional Designer and Learning Experience Designer with more than eight years of experience in education, learning development, and instructional design, including direct corporate experience developing digital learning solutions for adult learners. My professional background combines instructional strategy, learning technology, adult learning principles, and data-informed decision-making to create engaging learning experiences that support measurable performance outcomes.

As a Learning Experience Designer at Developmental Dimensions International (DDI), I collaborated with subject matter experts, instructional designers, and cross-functional teams to develop and enhance corporate eLearning experiences. My responsibilities included designing digital learning content, aligning assessments with instructional objectives, implementing adaptive learning strategies, and leveraging learning analytics to evaluate course effectiveness. These initiatives contributed to a reported 25% increase in course completion rates and a 20% improvement in post-training assessment performance.

My broader professional experience in instructional leadership, curriculum development, and program evaluation has further strengthened my ability to identify learning needs, design targeted instructional solutions, and evaluate their effectiveness. As the founder of Youth of PROMISE, I have led educational initiatives, developed instructional resources, collaborated with organizational stakeholders, and utilized performance data to inform continuous improvement.

I am currently a Ph.D. candidate in General Psychology with an emphasis on Integrated Learning and Technology. My doctoral studies have strengthened my understanding of human learning, research methodologies, and evidence-based approaches to instructional design. I bring this research-informed perspective to the development of learner-centered experiences that support knowledge acquisition, skill development, and workplace performance.

My instructional design portfolio demonstrates my ability to apply the ADDIE instructional design model, adult learning principles, scenario-based learning, digital learning technologies, and performance-support strategies. Featured projects include interactive corporate eLearning courses, leadership development simulations, instructional design case studies, and practical job aids designed to support employee performance and organizational development.

I am passionate about creating innovative, accessible, and engaging learning experiences that connect organizational objectives with meaningful learner outcomes. I welcome opportunities to contribute my expertise in instructional design, learning experience design, digital content development, and learning evaluation to organizations committed to employee development and continuous improvement.

Thank you for taking the time to learn more about my professional background. I invite you to explore my portfolio to see examples of my instructional design approach, creative solutions, and commitment to designing impactful learning experiences.

Sincerely,

Olivia Bridges

Instructional Designer | Learning Experience Designer

www.oliviaabridges.com

linkedin.com/in/oliviabridges

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CONTACT

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 oteagle1@gmail.com
 linkedin.com/in/oliviabridges
 www.oliviaabridges.com
 Newnan, GA

PROFESSIONAL SKILLS

- Instructional Design & Development
- Learning Experience Design (LXD)
- eLearning Development (Articulate Rise 360 & Storyline 360)
- ADDIE & Adult Learning Principles
- Learning Management Systems (LMS)
- Learning Needs & Performance Analysis
- Assessment Design & Learning Evaluation
- Learning Analytics & Performance Improvement
- SME & Cross-Functional Collaboration
- Project Management & Stakeholder Engagement
- Multimedia & Interactive Learning Design

EDUCATION

Doctor of Philosophy (In Progress)
Grand Canyon University
Expected Graduation: December 2026

Tier I Educational Leadership

University of West Georgia
2025

Masters of Elementary Education
Grand Canyon University
2020

Bachelors of Arts, Sociology
University of West Georgia
2014

CERTIFICATIONS

Facilitator Certification (Adult Education)
Tier I Educational Leadership
Georgia Teaching Certificate (T5)

CAREER OBJECTIVE

Instructional Designer and Learning Experience Designer with 8+ years of experience, including corporate eLearning development for adult learners. Skilled in ADDIE, Articulate 360, LMS platforms, assessment design, learning analytics, and SME collaboration. Proven ability to design engaging, performance-based learning solutions that improve learner outcomes and support business goals.

RELEVANT INSTRUCTIONAL DESIGN AND LEADERSHIP EXPERIENCE

Learning Experience Designer

Developmental Dimensions International **2022-2023**

Key Contributions

- Designed and developed interactive eLearning experiences using Articulate Rise 360 and Storyline 360, applying adult learning principles and instructional design methodologies.
- Developed performance-based learning solutions aligned with business objectives, contributing to a 25% increase in course completion rates and a 20% improvement in post-training assessments.
- Collaborated with subject matter experts (SMEs) and cross-functional teams to translate business requirements into engaging, learner-centered training solutions.
- Redesigned assessments and learning activities to align with measurable learning objectives, contributing to a 30% improvement in assessment results and a 25% increase in learner satisfaction.
- Leveraged learning analytics and evaluation data to identify performance gaps, personalize learning experiences, and improve training effectiveness.
- Managed multiple eLearning development projects, balancing stakeholder expectations, project timelines, and quality standards.

Founder & CEO

Youth of PROMISE (Educational Tutoring and Mentorship) **2019-Present**

Key Contributions

- Lead end-to-end instructional design, development, and evaluation of learner-centered educational and mentorship programs aligned with organizational goals and learning needs.
- Design and develop the organization's website, curricula, digital learning resources, instructional guides, and performance-support materials to enhance accessibility and learner engagement.
- Conduct needs assessments and analyze learner performance data to identify skill gaps, evaluate learning outcomes, and drive continuous improvement.
- Collaborate with 7+ schools and 6+ community organizations to develop and implement learning initiatives, expanding program reach and accessibility by 50%.
- Manage multiple learning initiatives, stakeholder relationships, and program evaluations, leveraging performance data and feedback to achieve a reported 20% improvement in program effectiveness.

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ADDITIONAL LEARNING EXPERIENCE

Special Education Case Manager | MTSS Grade Level Chair | Teacher

Welch Elementary School

2023-Present

Key Contributions

- Analyzed learner performance data to identify skill gaps, design targeted interventions, and drive continuous instructional improvement.
- Designed technology-enhanced learning experiences, assessments, and instructional resources aligned with measurable learning objectives.
- Supported district-wide technology training and implementation, facilitating stakeholder adoption of digital learning platforms and instructional practices.
- Led grade-level MTSS initiatives, collaborating with administrators and cross-functional teams to evaluate interventions, monitor outcomes, and improve learner performance.

4th Grade Lead Teacher

KIPP Metro Atlanta Schools

2020-2022

Key Contributions

- Designed and implemented blended and technology-enhanced learning experiences, including flipped-learning strategies that increased learner engagement and participation.
- Collaborated with cross-functional instructional teams to develop and refine learning content, curriculum, and instructional resources aligned with organizational standards.
- Analyzed performance and assessment data to identify learning gaps and continuously improve learning strategies and content.
- Designed and facilitated stakeholder workshops and learning events, increasing participation by 40%.

4th Grade Reading Teacher

Fulton County Schools

2018-2020

Key Contributions

- Conducted performance and needs analysis using assessment data to identify learning gaps and develop targeted learning solutions.
- Designed learning experiences, assessments, and individualized resources based on identified performance needs.
- Evaluated learning effectiveness using formative and summative performance data, contributing to measurable improvements in learner outcomes.
- Developed and facilitated workshops and supporting learning resources for adult stakeholders.

2nd Grade Teacher

Clayton County Schools- Teach for America

2016-2017

Key Contributions

- Designed and implemented technology-enhanced learning experiences to improve learner engagement and digital proficiency.
- Collaborated with cross-functional teams on organization-wide learning initiatives and content implementation.
- Analyzed performance data to identify learning needs, evaluate outcomes, and make data-informed improvements to learning strategies.