

OLIVIA BRIDGES

TRANSFORMING LEARNING EXPERIENCES THROUGH INNOVATIVE DESIGN,
TECHNOLOGY, AND STRATEGY

To Whom It May Concern,

I am passionate about designing equity-centered learning experiences, research-driven content, and actionable analytics that drive measurable change. With more than eight years of experience in instructional design, learning experience design, content development, and program analysis, I bring a unique blend of creativity, research expertise, and strategic thinking to every project.

As a Learning Experience Designer and Founder of Youth of PROMISE, I have:

- Designed and delivered 20+ research-based curricula, resource guides, and multimedia learning experiences, improving literacy, engagement, and readiness across over 2,500 students in multiple schools.
- Conducted data analyses across two K-8 schools and seven district-level programs, identifying achievement gaps, evaluating interventions, and informing leadership decisions that led to double-digit proficiency gains.
- Built partnerships with over 7 schools and 6 community organizations, expanding program reach by 50% and improving student outcomes across diverse subgroups.

Currently a Ph.D. candidate in General Psychology with an emphasis on Integrated Learning and Technology and a certified Educational Leadership professional, I create inclusive, data-informed learning experiences that align with organizational goals. This background enables me to transform complex data into clear, impactful trainings, publications, and digital learning solutions, resulting in measurable improvements in learner completion rates (up 25%), post-training assessments (up 20%), and stakeholder satisfaction (up 15%).

My career has been guided by a commitment to equity, human rights, and social justice. Whether developing a district-wide training, analyzing program outcomes, or creating civic education materials, I focus on producing high-quality, learner-centered work that resonates with diverse audiences and delivers measurable results.

I welcome the opportunity to contribute my skills in content development, instructional design, and program analysis to an organization committed to advancing education, equity, and community impact.

Sincerely,

Olivia Bridges

OLIVIA BRIDGES

VISIONARY INSPIRING GROWTH THROUGH EDUCATION REFORM

CONTACT

-  678-690-0196
-  oteagle1@gmail.com
-  linkedin.com/in/oliviabridges
-  Newnan, GA

PROFESSIONAL SKILLS

- Content Development & Curriculum Design
- Research & Program Evaluation
- Stakeholder Collaboration & Community Engagement
- Writing & Editing for Diverse Audiences
- Multimedia Learning & Online Education
- Data Analysis & Impact Measurement
- Leadership & Team building
- Research Based Instruction
- Compliance, Policy, & Procedure
- Collaborative Curriculum Development
- Advocacy & Public Relations

EDUCATION

Doctor of Philosophy

Grand Canyon Univserity

Expected Graduation: December 2025

Tier I Educational Leadership

University of West Georgia

2025

Masters of Elementary Education

Grand Canyon University

2020

Bachelors of Arts, Sociology

University of West Georgia

2014

CERTIFICATIONS

Facilitator Certification (Adult Education)

T-5 Certification Georgia

Tier I Educational Leadership (May 2025)

CAREER OBJECTIVE

Adaptable, results-driven learning expert currently completing a Ph.D. in General Psychology with an emphasis on Integrated Learning and Technology and holding an Educational Leadership certification. Skilled in designing equity-centered content, conducting impactful research, and creating technology-enhanced learning experiences that advance civic engagement, human rights, and social justice.

PROFESSIONAL EXPERIENCE

Teacher, MTSS Grade Level Chair-4th Grade

Welch Elementary School

2023-2025

Create an inclusive learning environment by designing tailored lesson plans for fourth-grade students and collaborating with colleagues on initiatives to enhance teaching practices. As MTSS grade level chair, lead data-driven interventions to support diverse student needs.

Key Contributions

- Led data-driven interventions and content development aligned with student needs, fostering academic and behavioral growth
- Developed stakeholder-facing resources and workshops to promote equitable outcomes
- Integrated educational technologies and differentiated instruction, resulting in a 15% proficiency gain and a 25% rise in student engagement
- Assisted in platform training in reading Instruction and strategies for District-wide teaching practices and implementation through the Science of Reading
- Led the development and implementation of data-driven interventions as the MTSS grade level chair, ensuring the alignment with student needs and fostering academic and behavioral growth
- Collaborated with Teacher Mentors, Lead Teachers, and families to monitor progress and adjust intervention plans.
- Implemented differentiated instructional methods, resulting in a 40% increase in student understanding and a 65% improvement in overall class participation

Founder & CEO

Youth of PROMISE (Educational Tutoring and Mentorship Organization)

2019-Present

Dedicated to making a profound impact on the lives of students through personalized academic support and mentorship. With a mission to bridge educational gaps and empower underserved youth, students gain high-quality tutoring services that help them face academic challenges.

Key Contributions

- Developed civic engagement and literacy programs for underserved communities, increasing foundational reading skills by 35%.
- Conducted community needs assessments to inform programming and resource development
- Created and distributed publications and toolkits promoting equity and access to education.
- Coaching student teachers in the University of West Georgia Teacher Preparatory program with an emphasis on effective instructional practices for student achievement and professional reflection towards their growth, utilizing community outreach programming
- Contributed to a 20% improvement in high school graduation rates among program participants, ensuring a higher likelihood of future success
- Facilitated mentorship relationships that resulted in an 80% increase in students reporting improved self-esteem and confidence in pursuing higher education
- Led and implemented Reading initiative for Coweta County and neighboring counties that prioritized reading with donated books in the home, which increased reading foundational skills by 35%
- Expanded outreach and community engagement efforts, leading to a 50% increase in the number of students benefiting from our tutoring and mentorship programs
- Established strategic partnerships with over 7 Coweta County schools and neighboring counties and over 6 community organizations, expanding our reach and increasing program accessibility for underserved communities
- Conducted rigorous program evaluations, leading to data-driven improvements and a 20% increase in program effectiveness over the past academic year

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CAREER HIGHLIGHTS

- School Academic Excellence Award for Student's Reading Achievement (2020)
- School Academic Excellence Award for Student's Math Achievement (2020)
- School Innovation and Learning Support Recognition Award (2020)
- Founder and Implementor of "Reading is Succeeding" Community Reading Book Donation Initiative (2021-2022)
- School Teacher of the Month (2021-2022)

PUBLICATIONS & PORTFOLIO

- Curriculum Samples, Resource Guides, and Community Toolkits available at oliviaabridges.com
- Research and program evaluation artifacts available upon request

REFERENCES

Dr. Naima Waddy

-  770-301-4788
-  naimaa.waddy@cowetaschools.net

Ashley Miller

-  801-707-9849
-  Ashleylouisemiller001@gmail.com

PROFESSIONAL EXPERIENCE

Learning Experience Designer

Developmental Dimensions International-DDI

2022-2023

Create and engage in effective learning experiences through a commitment to enhancing the learning journey for diverse learners. Develop and implement innovative e-learning programs that result in substantial increases in learner engagement and knowledge retention. Work closely with cross-functional teams, subject matter experts, and instructional designers to personalize learning experiences that lead to improved learning outcomes.

Key Contributions

- Redesigned assessments for alignment with learning objectives, resulting in a 30% improvement in assessment scores and a 25% increase in overall learner satisfaction
- Collaborated with cross-functional teams and external partners to align content with organizational goals and learner needs
- Designed and implemented new e-learning programs and publications, resulting in a 25% increase in employee completion rates and a 20% improvement in post-training assessments
- Introduced adaptive learning strategies, leading to a 20% improvement in personalized learning outcomes and a 15% reduction in learner drop-off rates
- Implemented learning analytics tools, providing actionable insights that led to a 20% improvement in course effectiveness and a 15% increase in learner performance
- Customized learning paths based on learner profiles, contributing to a 25% increase in individualised learning outcomes and a 20% improvement in employee skill development

Lead Teacher-4th Grade

KIPP Metro Atlanta Schools- KIPP Vision Primary

2020-2022

Contributed to the development of the Reading and Writing curriculum focused on the implementation of Georgia State Standards and student individual DRC BEACON growth. Analyzed student data to create instructional strategies with real-world application and modeling to increase student participation and reading foundational understanding.

Key Contributions

- Introduced flipped classroom methods and after-school STEM initiatives, increasing participation by 50% and engagement by 30%
- Introduced and successfully implemented flipped classroom methods, resulting in a 30% improvement in student engagement and comprehension.
- Analyzed student data to drive evidence-based instructional strategies, improving reading comprehension and foundational understanding
- Organized parent workshops and civic-minded literacy events, increasing attendance by 40%
- Contributed to the development of Reading and Writing curricula focused on Georgia State Standards and student growth

4th Grade Reading Teacher

Fulton County Schools- Brookview Elementary School

2018-2020

Encompassed a blend of research-based methodologies, incorporating phonics, fluency, vocabulary development, and comprehension strategies. Successfully implemented individualized learning plans, resulting in significant improvements in students' reading proficiency.

Key Contributions

- Implemented targeted reading interventions and personalized learning plans, achieving a 25% increase in reading proficiency scores
- Developed and administered regular assessments, leading to a 30% improvement in performance and a 15% reduction in students reading below grade level
- Led the development and implementation of a comprehensive literacy program, resulting in a 40% increase in student engagement and a 20% improvement in literacy skills
- Initiated and organized literacy workshops for parents, contributing to a 35% increase in parental involvement in students' literacy development and at-home reading practices
- Implemented a reading intervention program, resulting in a 40% improvement in the reading skills of at-risk students and a 25% decrease in the achievement gap

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- School Teacher of the Month (2021-2022)

PROFESSIONAL EXPERIENCE

Teacher-2nd Grade

2016-2017

Clayton County Schools- Teach for America (Eddie White Academy)

Served underrepresented communities through breaking down educational barriers to provoke positive change. Committed to academic equity by implementing tailored instructional strategies that cater to the specific learning needs of each student. Through targeted interventions, students showed 30% improvement in overall performance, empowering them to overcome educational disparities and reach their full potential.

Key Contributions

- Collaborated with colleagues on a school-wide literacy initiative, contributing to a 25% improvement in literacy scores across multiple grade levels
- Integrated educational technology and STEM activities, resulting in a 25% increase in digital literacy and STEM proficiency
- Analyzed literacy data to inform instructional strategies, leading to a 20% increase in students meeting or exceeding grade-level reading standards
- Integrated educational technology tools for literacy instruction, resulting in a 25% increase in student motivation and a 20% improvement in digital literacy skills
- Incorporated creative arts into the curriculum, contributing to a 20% increase in student participation and enthusiasm for classroom activities
- Implemented positive behaviour reinforcement strategies, resulting in a 30% decrease in classroom disruptions and a more positive learning environment
- Fostered a sense of community within the classroom, resulting in a 15% improvement in peer collaboration and a positive classroom atmosphere

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